

PTA General Meeting Public October 19, 2022 at 9:30 am Join via <u>Zoom</u>

Agenda

- I. Call to Order
 - a. Welcome
- II. Review and Approval of the Minutes
- III. Principal's Report
 - a. Town Hall
 - i. Discussion of support for new migrant students and support for current students.
 - ii. Adjustments to meet needs of all students
 - iii. Changes since Town Hall:
 - 1. 45 total new students (up from 23)
 - 2. Students spread out across classes in each grade
 - 3. Expect students to be transient movement in and out of school as families relocate to other places in the country for jobs/family
 - 4. ENL teacher testing new students. Two Spanish-speaking subs pushing in to classrooms to provide extra students
 - 5. Also pulling new students out of classroom to give extra support
 - 6. Each class has a cap of 33 not at that. Largest class is 30. Being mindful of class size.
 - 7. District provides professional development on Monday for extra support for teachers.
 - 8. Posting for a second ENL teacher to support new students.
 - b. School Safety Procedures that are the same as schools across the district.
 - i. Partnering w/ School Safety agents & 6th Precinct
 - 1. 3-4 safety agents in the building: Bird (on leave), Louis, Harrington (Level 3 higher level), Jean-Baptise ("JB"), and occasional sub.
 - ii. Lockdown Drills vs Shelter In Place
 - 1. Required to do 12 drills throughout the school year
 - 2. Evacuation drill students exit class with teacher. Teacher brings a "purple folder" with list of all the students, teachers in building, contact numbers to reach critical sources.
 - a. Building Response Team: wear orange vests contacts during emergencies to communicate and answer questions in drill and real emergencies.
 - b. Teachers have cards to show if all students are accounted for, if someone is missing, or if there is a medical need.
 - c. Fire room on each floor always unlocked and known by FDNY. For staff and students who cannot walk down the stairs. FDNY will go to this room to get whoever can't make it down.
 - d. Need to locate all students and know where to go if evacuation sites is another location.

- 3. Lockdown drill danger inside building
 - a. "Soft" Lockdown drill all students go to the back of the classroom, away from windows, turn off lights and be silent.
 Students in hallways pulled into the closest room for safety.
 Admin/BRT walk building and check if doors locked
 - b. Magnet slides allow for door to quickly lock without keys. Purchased by PTA.
 - c. "Hard" lockdown BRT or admin does not walk the building. Real threat. Wait for emergency responders.
 - d. Shelter-in-place is when something is happening outside the building. No one is allowed to leave the building or come in, but things go on as normal. This is different from lockdown, which is when there is a threat inside the building.
 - e. A "hold" is when students must stay in the classroom. Not a lockdown drill, but no one is allowed in or out of the classroom.
 - f. Valerie attended 8-hour safety training in safety drill at Police Academy over the summer.
- iii. DOE protocols etc.
 - 1. Monthly meetings with school safety agents to discuss
 - 2. Safety agent is always posted at the front. Checks IDs of all visitors.
 - 3. Only one entrance to the building for visitors. Other doors are alarmed.
- iv. Hallway / stairwell management during class period changes
 - 1. 6th/7th grade only use staircase B. Helped with hallway behavior challenges
 - 2. 8th grade only use staircase A.
 - 3. Helped with resource management.
- v. Outlunch safety w/ in our community
 - 1. Overall, going well.
 - 2. Some issues with people not part of 75 Morton community. People who seem mentally ill are bothering students. No physical altercations or violence, but students felt uncomfortable. Students are instructed to return to the building if this happens, and/or call 911. Reported to local precinct and area patrolled for individuals harassing students.
 - 3. Officer from precinct to speak to 6th graders about safety during out lunch.
- c. Partnerships
 - i. Ballroom Basix for 6th grade. 11/22 performance
 - ii. City Lore Arts Program
 - iii. Morton Day Advisory Field Trips
- d. PT Conferences 11/9 half -day. 15-minute conference. Manhattan Youth programming from 12-3 p.m. for conference.
- e. 8th grade algebra teacher Ayanna received a Big Apple Teacher award. One of 15 teachers in the City.
- IV. Treasurers' Report
 - a. September financials shared in PTA email to 75 Morton community
 - b. Family giving ~\$2,700 from ~14-15 parents. Big source of PTA budget is parent contributions. Emails to go out soon for a family giving campaign.
 - c. Overview of recent expenses Eye to Eye programming, Executive Leadership training, last year graduation expenses,
- V. Presidents' Report
 - a. Upcoming Events & Initiatives
 - i. Parent Mix & Mingle 11/7 @ 6:30 8:30, in the school library. Includes admin and teachers. Adults only. Free. No tickets.
 - ii. Coffee Talk w/ Hope 10/20 @ 9:30a.m. on Zoom. Link shared in newsletter. Open Q&A, discussion of literacy initiatives with Donna (librarian).
 - iii. Clothing drive & Community Closet bring in gently used items or purchase items off the <u>Amazon Wish list</u>. Middle school sizes (~ages 12-16)

- iv. Upcoming Advisory Field trips
- v. Fright Night (6th Grade only) Thursday, Oct. 27th 5 6:30p.m. in cafeteria 6th grade parents must fill out the permission slip by Monday.
- vi. Family Giving Fund -
 - 1. PTA budget relies heavily on family giving.
 - 2. Less pressure on auction if parents give in excess of \$70,000 goal, but any contribution helps.
- vii. Committees all need co-chairs
 - 1. Auction
 - 2. 8th grade committee most urgent need for co-chair
 - a. Meeting 10/21 9 a.m. on Zoom
 - b. Works on all things 8th grade graduation related. Number of things planned to make it special
 - i. A <u>breakfast</u> to celebrate having completed the High School application process.
 - ii. <u>Class trip</u> in the Spring
 - iii. Graduation <u>Party</u> final Tuesday in June, after the graduation, venue???
 - iv. <u>Graduation</u> LIttle Island (awaiting confirmation)
 - v. Graduation Contribution package what it includes
 - 3. Yearbook
 - 4. Community Services (drives) ex, coat drives, can drive, etc.
 - 5. Gardening Committee for rooftop garden
 - 6. Library support from parent volunteers to check in/out books, restock shelves, update catalog on website, etc.
 - 7. General tech support for the PTA needed as well.
 - 8. SLT Report
 - a. First meeting in September 10 public meetings during the year.
 Observe only. Meeting dates on PTA/school calendar. Link to subscribe to Google calendar on the PTA website.
 - b. Co-chairs- Jordan Wright and deborah posternak assayag
 - i. Focused on building trust and community in 75 Morton Community

- VI. New Business
- VII. Adjournment

Attendance: 33 people joined by Zoom.

2022-2023 PTA Executive Board pta@75morton.org

Co-Presidents (pta@75morton.org): Rebecca Lupardo & Corinne Moreno-Geis Co-1st Vice Presidents: Deborah Posternak Assayag Co-2nd Vice Presidents: Daniele B. Strain & Thom Lee Treasurer (ptaTreasurer@75morton.org): Florin Dorobantu Co-Secretaries: Liz Grove & Jennifer Gravel Members-at-Large: Kevin Hickman, Laura Hickman, Grey Seamans, Karl Apfel, Lilibeth Feliciano, Yodit Walker